

Brooklands College

The 16-19 tuition fund at Brooklands College

The 16 to 19 tuition fund provides funding for the 2021 to 2022 academic year only. It is ring fenced funding for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus (COVID-19). Our aim is to use the 16-19 tuition fund to offer targeted intervention lessons, predominantly for learners taking GCSE or Functional Skills maths and/or English.

Our intention is to offer:

- An opt-in programme of English and maths intervention classes
 - An opt-in programme for bespoke curriculum sessions to develop possible skills gaps
 - Group sizes of a maximum of 5 learners for English and Maths and 5 Learners within curriculum to maximize their impact
 - Between 1 and 2 hours of additional study per week
 - Predominantly remote delivery, but face-to face where feasible
 - Access to third party online digital learning platforms to support where appropriate. Intervention classes will predominantly focus on the development of maths and English skills. However, classes focusing on the development of study programme and/or personal development skills may also form part of the intervention, dependent on the need of the learners. Intervention classes will be prioritised for the following learners:
 - 16-18-year-old learners enrolled on a full-time programme without GCSE grade 4 or above in English and/or maths
 - Young people with special educational needs and disabilities (SEND) aged 19 to 24 who have an Education, Health and Care (EHC) plan
 - A small proportion of funding may be reserved for learners who have achieved grade 4 in English and/or maths but not grade 5. Also includes learners who turn 19 during the academic year
- Examples of some of the Tuition Support on offer will include:
- GCSE revision workshops
 - Functional Skills assessment preparation workshops
 - Bespoke topic and skills-based intervention classes
 - Specialist numeracy and literacy support for learners with special educational needs
- Support offered will be based on an assessment of individual needs, clear learning goals, expectations and outcomes. In order to ensure compliance with the funding conditions:
- Intervention classes will be programmed in addition to our normal curriculum offer and will take place in the academic year 21-22
 - Attendance will be recorded for all intervention classes
 - This statement explaining how the funding will be used to prioritise support for disadvantaged students has been published on the Brooklands website in the autumn term in line with the guidance, which can be found [here](#)

- The use of the funding will be recorded, including reference to the individual students that receive the support, the needs of those students and the number of hours of tuition delivered
- The ESFA will be notified of any unspent funding from this fund for it to be reclaimed