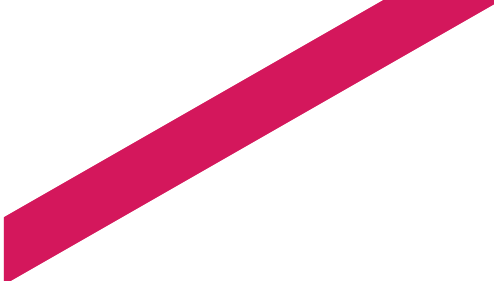


ACCOUNTABILITY STATEMENT 2026/27



**BROOKLANDS
TECHNICAL
COLLEGE**



ACCOUNTABILITY STATEMENT

2026-2027

PURPOSE

BTC is perfectly positioned and has a crucial role to play. We are the vital engine of social mobility, skills development and regional economic growth. Through our commitment to excellence, we will continue to demonstrate our impact across Surrey, create better chances for the local population, and improve lives.

Brooklands Technical College's (BTC) accountability statement outlines the organisations commitment to meeting local skills needs, aligning with our strategic priorities and key performance indicators. The statement is updated annually and provides a framework for how BTC will address those needs. The statement emphasises the importance of partnerships with employers, schools and other stakeholders to ensure the curriculum offer remains current and fit for purpose.

BTC has reached a pivotal milestone in its history. In 2025 we solidified our identity as a strong, independent provider dedicated to the communities of Spelthorne, Runnymede, and Elmbridge. As a result, BTC will safeguard its identity, sustain quality, and drive innovation in technical education, delivering long-term value to learners, staff, employers, and the wider community.

BTC has experienced a physical and cultural transformation. The completion of our ambitious capital project (2027) will provide state-of-the-art industry facilities and a bespoke environment for all learners. This investment ensures that BTC is not just responding to the current Further Education (FE) landscape, but actively shaping it. As we transition into the next phase of our transformational journey we will be guided

by our new strategic plan **Everyone Matters** (2026–2029). **Everyone Matters** has been developed in the context of recent curriculum and policy reform, the climate is prevalent. **Everyone Matters** outlines the actions, strategic partnerships, and targeted investments that will secure BTC as a future-focused leader in local education and regional prosperity. As an anchor institution we will lead locally, working collaboratively on local skills planning and through stronger collaboration and partnership, drive regional growth and meet skills needs.

Against the backdrop of a strong financial position and robust financial oversight, BTC is secure for a sustainable future. We will leverage our position to ignite further innovation and strategic development ensuring that our current stability translates into long-term resilience.

In the context of reforms in curriculum and Special Educational Needs and Disabilities (SEND), a new Local Skills Improvement Plan (LSIP) for Surrey, and Local Government Reorganisation (LGR), BTC is very well placed to be an enabler, serving Britain, Surrey and our local communities.

Each of our strategic pillars is critical to our success and provides the framework for BTC to flourish. These focus on learners, our critical role in serving our local communities and the region, our workforce, and financial resilience. **Everyone Matters** was approved by the Corporation on 1 July 2026 and can be found in [the Brooklands Technical College Strategic Plan 2026/29](#) **Everyone Matters**.

THE STRATEGIC PILLARS

1. Inclusive Learner Experience	2. Serving our Local Communities	3. Empowering our People	4. Institutional Resilience
Empowering every learner to succeed through inclusive pathways, personalised support, and teaching excellence.	To solidify our position as a resilient, high-performing anchor institution through deep-rooted partnerships, strong community engagement and regional influence.	To invest in our people, enabling them to thrive in their roles and careers.	Securing the College's long-term future through a governance and leadership framework that ensures ethical and robust financial oversight.

The Corporation as defined under the Further and Higher Education Act (1992), comply with their duties as Governors and in March 2024, validated how well the education and training at the College meets local needs. Collectively, we are committed to serving our local communities.



CONTEXT & PLACE

BTC is a Further Education (FE) College deeply rooted in North Surrey. Since 1951, it has been the only technical College in the Elmbridge area. BTC operates across two main campuses located near the town centres of Weybridge and Ashford (evolving into a specialist centre for Building Services/Electrical Installation and adult education). Around two thirds of learners are young people aged 16–19. Pupils progress to BTC from over 50 different schools, mostly within a five-mile radius.

BTC primarily draws students from the boroughs of Elmbridge, Spelthorne, Runnymede, and Woking, with some students commuting from further areas like Guildford, Hounslow, Surrey Heath, and Kingston-upon-Thames. By 2028/29, the number of school leavers in the catchment area is expected to increase by 8%, bringing an additional 763 learners aged 16–19 over the next three years, compared to 2025/26, at least 100 of which the College expects to enrol onto study programmes at BTC.¹

Half (6 out of 12) of BTC’s closest feeder schools are underperforming, in terms of progress 8 measures, and face high student persistent absence rates². On average, 40% of school leavers do not achieve a grade 4 in English and maths by age 16. As a result, 61% of learners join BTC without a Grade 4 or above in GCSE English and maths (national average 53%).³

While Weybridge itself is affluent, BTC serves nearby pockets of deprivation (Addlestone, Chertsey, Spelthorne). Though Surrey’s workforce is generally highly qualified

(44% hold degrees)⁴, 16% of working-age adults

in Spelthorne and 14% in Runnymede have no qualifications at all. Spelthorne also faces a higher-than-average local unemployment rate of 3.8%.⁵

BTC aligns its curriculum with the specific economic and demographic needs of each campus, as well as broader regional and local priorities. Strong partnerships with local employers, industry bodies, and community stakeholders are essential to this approach, ensuring that learning pathways are directly relevant to workforce demands. The BTC Skills Partnership Board facilitates this work bringing together our local businesses, the NHS and other large local employers.

BTC plays a central role in social inclusion by actively promoting community engagement, volunteering, and charity events. Learners enthusiastically act as College Ambassadors and participate in wide-ranging initiatives; these include providing hair and beauty treatments at local care homes, raising funds for national and local charities, and supporting community projects. Through partnerships with organisations like Elmbridge CAN, the Royal British Legion, the Food Bank, and Walton Charity, our learners actively help vulnerable groups including Ukrainian refugees and English for Speakers of Other Languages (ESOL) learners with language skills and community integration.

The College provides a highly responsive pathway curriculum designed to maximise employability and address local economic priorities:

- 1. Adult Education & ESOL:** Focuses on upskilling, literacy, and ESOL.
- 2. Higher Education (HE) Pathways:** Offers vocational routes directly into work or higher education, in partnership with our universities such as Kingston University (Early Years and SEND) and London South Bank University (Motorsport Engineering).
- 3. Apprenticeships:** BTC currently trains over 250 apprentices, in high-demand technical trades such as Electrical, Carpentry, Bricklaying, and Engineering, alongside sectors like Early Years and Business Administration.
- 4. SEND & ASC Support:** Specialist Autistic Spectrum Condition (ASC) provision in partnership with Surrey County Council (SCC). A notable 20% of young people at BTC have an EHCP (Education, Health and Care Plan).
- 5. Alternative Provision:** Targeted 14–16 alternative provision to help young people to re-engage in education and in the prevention of Not in Education, Employment, or Training (NEET).

BTC recognises that our staff are crucial to our success. The College is committed to equality, diversity and inclusion and invests in staff through professional development, succession planning, well-being initiatives and digital skills development. These initiatives ensure the College maintains a skilled, motivated workforce prepared for evolving curriculum and sector demands.

To meet the Prime Minister’s ambition, ensuring two-thirds of young people engage in higher learning (including technical and apprenticeships by age 25), BTC will bring together our local Colleges, Universities and businesses to help achieve the target. BTC is evolving and is a primary enabler. Through the vehicle of ‘Everyone Matters,’ the curriculum offer is expanding, extending the technical pathways to Level 4 in the priority areas of construction, engineering and Health & Social Care.

In 2026/27 BTC aims to optimise its commercial performance through our exceptional facilities, targeted learning and the strong Brooks brand. BTC will continue to promote the College as a community organisation that generates both income and social value. Each commercial entity (the salon, restaurant, sports hall, gym, and community space) will add value to the local community and economy, whilst providing local residents and businesses with high quality accessible services.

¹ 2026 RCU Ltd, <https://insight.rcu.co.uk/charts/chart/166769>
² Gov.uk <https://www.compare-school-performance.service.gov.uk/>
³ Association of Colleges. <https://www.aoc.co.uk/news-campaigns-parliament/news-views/aoc-blogs/gcse-english-and-maths-reform-what-are-the-options>
⁴ Enterprise M3 (including all of Surrey) Local Skills Improvement Plan (LSIP) report, (July 2023)
⁵ Office for National Statistics <https://www.ons.gov.uk/explore-local-statistics/>
Spelthorne Borough Council <https://www.spelthorne.gov.uk/page/464/spelthorne-population-data>

APPROACH TO DEVELOPING THE ANNUAL ACCOUNTABILITY STATEMENT

BTC is committed to ensuring that it contributes to the needs of employers, stakeholders and community partners in the region. BTC’s strategic direction and curriculum planning is closely aligned with the LSIP, with a sharp focus on high-demand sectors including engineering, construction, digital technologies and health. The curriculum is consistently responsive and highly relevant to the evolving economic needs of our region, meeting eight out of the ten LSIP priority sectors in the region (including the three ‘cross-cutting’ skills in Employability (Soft), Professional and Digital). As a result, BTC addresses 32.1% of the national skills priorities, significantly exceeding the average of 22.3% for all providers.⁶

As one of the region’s largest construction departments, BTC provides vital pathways to employment and apprenticeships through our carpentry, bricklaying, and electrotechnical trades courses. These programmes directly address the critical need for skilled tradespeople in Surrey and Hampshire, where carpentry has been identified as the number one skills gap.⁷

BTC is proactively meeting the projected 6% growth of the green economy by offering training in critical green skills at the low-carbon centre at Weybridge and Building Services, Electrical Installations courses at Ashford.

BTC is leading the work for Surrey as a regional partner of the Southeast Construction Technical Excellence College (SECTEC). The CTECs role is to boost support to the Construction sector in meeting skills and labour force demands.

To ensure the right curricula is in place, there are high quality technical tutors for teaching, and the equipment and resources are there for strong and sustainable construction training that delivers industry needs.

The College’s T-Level provision directly addresses critical skills shortages and government priorities, thereby providing a pipeline into industry, with many T-Level learners moving directly into careers as a result of industry placements. BTC has systematically scaled its T-Level provision since 2023, introducing an electric vehicle manufacturing pathway to meet the transformation of the automotive sector, and expanding into advanced Engineering and Manufacturing.

Through Department of Education (DfE) curriculum forms, BTC is continuing to transition the remaining Level 3 offer to T-levels over the next three years. In September 2025 all programmes for young people were adapted to start at Level 2. Therefore, the College is well positioned for the new Occupational and Foundation Certificates proposed by the DfE over the next four years.

Destination data demonstrates the College’s effectiveness with 92% of learners progressing into jobs, apprenticeships or education.⁸

This section outlines BTC’s framework for stakeholder collaboration and community partnership. It highlights how these partnerships directly support our learners, equipping them to achieve positive, sustainable destinations into their chosen sectors.

LOCAL SKILLS IMPROVEMENT PLAN: SURREY

BTC remains an influential partner in shaping the regional skills landscape during a period of structural change. Following the formal disaggregation of the Surrey and Hampshire LSIP in May 2026, the College has seamlessly transitioned to support the newly established, dedicated Surrey LSIP region. This localised geography allows BTC to sharpen its strategic focus, ensuring our curriculum responds directly to the specific economic priorities and skills demands of the Surrey landscape.

The Surrey LSIP 2026–29 has been developed in close strategic partnership with SCC, SurreyFE (representing the four Further Education Colleges), the SurreyFE, Higher Education (HE)

and Independent Training Providers Alliance, and the three universities in Surrey (University of Surrey, Royal Holloway University of London, and University for the Creative Arts).

The Surrey LSIP has been developed through a genuinely collaborative process. This included face-to-face stakeholder events, focused round table discussions, surveys and a dedicated employer research project. BTC has been an active participant throughout the process. Together, these activities helped to shape a set of priorities that reflect the views and needs of a wide range of employers and stakeholders across Surrey.



6 DfE Data Dashboard
7 2026 RCU Ltd Vector, insight.rcu.co.uk, LSIP Areas: Surrey and Mid/North Hampshire/Skills shortages
8 Purlos Automate Education, Destinations, Outcomes and types, Overall destinations <https://app.purlos.com/purlos/s/?tabset-5047e=7c273>



SURREY LSIP PRIORITY THEMES

1. Increase pipeline of technical skills feeding into key manufacturing and engineering sectors.

2. Increase pipeline of construction skills including for green transition (with knock on to other sectors).

3. Improve recruitment, retention and development within the Health and Social Care sector.

4. Support workplaces and workers to build the foundations and infrastructure needed to confidently adopt existing and emerging digital tools.
5. Improve work ready employability skills and generic digital skills.

6. Increase employer engagement, awareness and commitment to skills development.

SurreyFE has taken direct responsibility for delivery of key LSIP workstreams, including construction (inclusive of green skills) and adult social care, while leading curriculum mapping, pathway development, and alignment with devolved adult education functions.

SKILLS ALLIANCE

The Skills Alliance has been created bringing together representatives from the four SurreyFE Colleges and three Universities in Surrey, ALPS (training provider) together with SCC and other business orientated stakeholders, presenting a unique opportunity to deliver actions arising from the LSIP including identifying career pathways from Entry Level up to and including Level 8.

The Skills Alliance will participate with sector specific industry representatives for each of the eight priority sectors within the Industrial Strategy. The Alliance is a self-constituted body and has set itself responsibilities focussing (amongst other things) on relevant LSIP areas as below. The Skills Alliance is co-chaired by the Chair of SurreyFE (BTC) and the Vice Chancellor of Surrey University.

- **LSIP:** Supporting the formulation of the Surrey LSIP by providing specialist advice on the component covering further and higher education and skills provision from entry level to Level 8.
- **Skills Programmes:** Adult Skills Fund (ASF), Bootcamps and Apprenticeships - Offering informed input into planning and delivery of

apprenticeships and skills bootcamps across the county.

- **Civic Agreement:** Reviewing progress of the Agreement and establishing the ground work for what follows from April 2027.
- **Inclusion:** Championing opportunities for prevention of NEET, programmes for young people and adults who are vulnerable and or have additional learning needs, across Surrey.
- **Lifelong Learning Entitlement (LLE):** Supporting system readiness and maximising Surrey's benefit from the national rollout of the LLE.
- **New 'Jobs Plans'** being requested by the Department for Business & Trade (DBT) aligned to LSIPs.
- **FE Teacher Industry Exchange:** Strengthening links between FE teachers and industry to keep curriculum aligned with current employer needs.
- **Post 16 Capacity Building Funding:** Supporting use of funding to build post-16 capacity aligned to Surrey's skills priorities.

Ashford Business Group: The newly formed Ashford business partnership brings together local businesses based on or near Ashford High Street. The purpose to address Ashford needs through the creation of a Business Improvement District (BID).

CALA Homes: An extensive education agreement provides learners with work placements, apprenticeships, and input into curriculum design, offering CALA Homes a pipeline of qualified future employees.

Elmbridge Borough Council (EBC) & Runnymede Borough Council (RBC): BTC sits on the Elmbridge Business Leaders Board, bringing together local business leaders. BTC also works in partnership with the councils to deliver the Youth Hub on the Weybridge campus and in local community spaces.

Heathrow Academy & Airport: The partnership focuses on creating pathways into employment, addressing the skills requirements driven by Heathrow's growth, and fostering opportunities for the local community to benefit from the economic activities associated with the airport, including those arising from the third runway project.

NHS Trust: Strong partnership for T-Level Health delivery provides successful work placements and involves industry practitioners in co-creating resources, ensuring curriculum relevance.

Post-16 Phase Council: The Phase Council was established to work alongside the Early Years, Primary, Secondary and Special Phase Councils, to democratically represent the community of senior leaders working in Surrey post 16 providers.

Since its inception, the Post 16 Phase Council has evolved to become the prime consultative mechanism for senior leaders in post 16 to proactively contribute to the development and delivery of Surrey's education provision and the wider system of supporting services. The purpose, to shape national, regional and local strategic educational priorities and challenges.

The Post 16 Phase Council works in partnership with SCC, the volunteering sector, charities and other key stakeholders. Collectively we endeavour to collaborate in the best interests of our learners and our local communities.

Schools: BTC maintains strong relationships with local feeder schools (including those without sixth forms and special schools) by offering valuable alternative provision for 14-16 year olds and a supportive transition programme for SEND learners. The local special schools continue to engage in vocational tasters as part of our established school link programme. BTC created a dedicated area for alternative provision in 2025/26 as an essential part of the Estates Strategy.

Skills & Employment (Runnymede): Dovetailing with the work of Elmbridge and Runnymede Youth Hub to improve employment for 16 to 24-year-olds.

Spelthorne Borough Council (SBC): BTC actively collaborates with SBC on initiatives aimed at enhancing local employability and skills development, including supporting their ambition to rejuvenate Ashford town, and the Spelthorne Hub Partnership, which works with young people to enable transition into further education or employment.

Surrey County Council is a key stakeholder for the College, particularly for our collective work on the skills agenda. SCC has been integral to the College Estates Strategy and is providing significant capital investment for a new build for SEND provision. This will enable the College to grow High Needs provision and to meet a long-term sufficiency gap in Surrey.

Surrey County Council's AND Partnership Board: Brings together all system partners, the Phase Councils, local authorities (LAs), Integrated Care Boards (ICBs), multi-academy trusts (MATs), schools and SurreyFE to deliver the Local SEND Reform Plan. The CEO BTC sits on this group, representing the Post-16 Phase Council and post-16 providers in Surrey.

SurreyFE: In 2023, the four SurreyFE Colleges (Nescot, East Surrey, Brooklands Technical College and Activate Learning's Colleges (Guildford, Merrist Wood & Farnham)) launched SurreyFE as an umbrella brand and vehicle to demonstrate our commitment to collaborative working. Most recently, SurreyFE is preparing for the local Government reorganisation of SCC and the devolution of the adult skills budget from 2026/27.

Universities: London South Bank University (LSBU): Partnership on the Motorsport degree creates a strong career pathway, with innovative work in training post-graduate teaching students, leveraging LSBU's strengths in Science, Technology, Engineering and Maths (STEM) and health.

LOCAL SKILLS IMPROVEMENT PLAN: SURREYFE

In 2023, the four SurreyFE Colleges (Nescot, East Surrey, Brooklands and Activate Learning (Guildford, Merrist Wood & Farnham)) launched SurreyFE as an umbrella brand and vehicle to demonstrate our commitment to collaborative working.

SurreyFE acts as a voice for the county's Further Education sector and its Colleges, to ensure it delivers the personal and practical skills and training needed by students, employers and the community.

THE PURPOSE

- To share and celebrate good practice, bringing together specialist teams to share and learn from each other's expert, skills and knowledge.
- To develop strategic collaborations that result in successful and sustainable outcomes for the benefit of all Colleges and our students.
- Oversee implementation and direction of collaborative projects led by our specialist teams. Bring together Governors from the respective Colleges for project work,

Walton Charity is a local charitable foundation tackling poverty in Elmbridge. As a key partner of BTC, they provide funding for disadvantaged learners, such as, purchasing specialist equipment and/or uniforms.

Local Government Reorganisation (LGR)

In October 2025, the UK Government confirmed proposals for Local Government Reorganisation (LGR) in Surrey. From 1 April 2027, the existing two-tier system, comprising SCC and the 11 district and borough councils, will be replaced by two new unitary authorities: East Surrey Council and West Surrey Council. These new councils will assume full responsibility for delivering all local services in their respective areas. Geographically, BTC will have a campus positioned in each unitary authority.

SurreyFE is at the heart of the strategic intention to deliver the local, regional and national targets, for 16-18 education and training, Apprenticeships, Higher Education and Adult Training and upskilling, in the county and supporting areas. The Local Skills Improvement Plans and the Surrey Skills Plan, underpins this work.

professional development and collaborative working.

- Build and steer productive relationships at all levels of the respective organisations, seeking benefits wherever possible and building a strong partnership of trust and professional support. Seek new mechanisms for working across Surrey, eg: through funding and bid applications for the benefit of all organisations, our students and our communities.

In response to the Skills and Post 16 Education Act 2022 governing bodies of institutions within the further education sector (as defined under section 91(3) of the Further and Higher Education Act 1992) must have regard to the statutory guidance for the Local Needs Duty to review how well the education or training provided by the College meets local needs.

In response to the Skills Act (2022) representatives from the governing bodies across SurreyFE in March 2024, conducted a review of how well the curriculum across the Surrey landscape meets local skills need. The Governors considered the LSIP priorities to identify any potential gaps and further opportunities for collaborative working.

The outcome of the review highlighted that **SurreyFE Governors:**

- Broadly agreed that the local skills needs are being met by the Surrey Colleges.
- Governors acknowledged the impact of the introduction of SurreyFE in developing.
- Strategic collaborations for the benefit of all our Colleges and students.
- Governors identified the need to better understand the 19+ demographics in the context of devolution and the adult skills budget.
- The statutory requirement is to review the Local Needs Duty every three years and, therefore, will be reviewed by the governing body in March 2027.

SURREYFE UPDATE ON ACTIVITIES FOR LOCAL NEEDS DUTY JUNE 2026

GOVERNANCE

- New joint Governor Induction is now up and running, with the first session taking place in January 2026 and further sessions in June 2026 to welcome new Governors from all SurreyFE College boards.

The focus areas are:

- The FE Landscape: Understanding the sector, its offerings, funding & finance, and curriculum & quality.
- Essential FE Governance: Mandatory requirements and best practices every Governor must know.
- Governor Excellence: Practical tips for effective governance.

- Second joint Governor's Conference set for July 2026 as part of the Annual SurreyFE Teaching and Learning Conference, hosted by BTC. This will build on last year's conference hosted by Nescot in July 2025 and will explore the theme of inclusion from a governance perspective.
- New Governor's page on the SurreyFE website is already attracting new expressions of interest for Governor recruitment.
- The Governance Professionals at the four Colleges meet at least twice a term to develop joint activities, and to share effective governance practice at their Colleges.

STRATEGIC LEADERSHIP

- Monthly meetings with Principals/CEOs, including regular updates with SCC to focus on skills and devolution as part of the County Deal.
 - Sharing of responsibilities to represent FE on key Surrey Boards/groups, eg: LSIP, SCC Groups.
- Led creation of new FE/HE Surrey Skills Alliance with Surrey universities, ALPs, SCC and Surrey Chambers of Commerce with Terms of Reference (ToR) agreed in April 2026 and collaborative activity for 2026/27 to be planned.

NEW DELIVERY PROJECTS

- Funded by SCC to create a Construction Development and Delivery Plan in response to construction sector skills shortage crisis tied directly to South East Construction Technical Excellence College activity placing Surrey at the heart of new pilots by June 2026.
 - Activity will see the launch of three key county-wide SurreyFE programmes 'Ready to Learn', 'Ready to Work', and 'Ready to Teach' in 2026/27.
- Currently in scope for mobilisation in 2026/27 - Funding offered by SCC to deliver a Surrey wide 'Teacher Industry Exchange' programme alongside Construction Development and Delivery Plan.

THEMATIC PEER GROUPS

- Community of Practice for teaching & learning including:
 - New English & Maths group who are collaborating on a CPD event in June 2026 focussed on early support in first six weeks and sharing models of best practice.
 - Immersive technologies for teaching & learning – including procurement and implementation.
- Safeguarding Group focussed on working collaboratively and with Surrey Education Safeguarding Forum to develop best practice processes, consideration of knife crime prevention and delivery of its second annual joint Continuing Professional Development (CPD) in summer 2026.
- HR and recruitment and exploration of how SurreyFE can work better with recruitment agencies through construction as the first sector.
- Marketing – responsible for brand development, usage of social media accounts for stakeholder engagement, use of SurreyFE website to promote brand and encourage government recruitment. Achieved two thought leadership pieces including with FE Week on SurreyFE and its approach to NEET prevention.
- Chief Operating Officer's group focussed on procurement, joint bidding opportunities and Business Development.
- Deputy Principals group with the emphasis on sharing good practice, scoping CPD, joint working opportunities and SECTEC collaboration.

COMPETITIONS FOR LEARNERS IN MARCH 2026

- Construction – led by East Surrey College with winners invited to the 'South East Construction Technical Excellence College' launch at the House of Lords on
- 30 April 2026. Competition attracted new sponsorship by supplier Tilgear providing toolkits for all winners totalling circa £1,600.
- Creative Digital – led by Activate Learning with increase to the number of teams taking part and employer engagement.
- Hair and Beauty – led by Brooklands Technical College with new category of massage included.
- SEN with a 'Bake Off' theme May 2026 with new judges and employers – led by Nescot.

TEACHING & LEARNING CONFERENCE: THEME OF INCLUSION

- 3rd annual joint Teaching & Learning conference is in June 2026 focussing on inclusion. New format to include a SurreyFE CEOs Q&A panel alongside Director for Education and Lifelong Learning from SCC chaired by SurreyFE Strategic Lead. Guest speakers include Fatima Whitbread – former Javelin World Champion and Olympic medallist – speaking as a Care Ambassador with lived experience of the care system; and Kat Thorne of 'The Morning Gamechanger' to support teachers with wellbeing at the end of the day.
- Alongside the main event, for the second year, our Governors will host their own conference, focusing on key topics that are current, relevant, and vital to strengthening governance across the sector.

A Statement of Support from Surrey County Council's Matt Furness is reproduced in full overleaf.



**STATEMENT OF SUPPORT
FROM SURREY COUNTY COUNCIL
FOR SURREYFE COLLEGES' ACCOUNTABILITY STATEMENTS (LOCAL NEEDS DUTY)**

The Council works in close partnership with SurreyFE and its constituent colleges to align further education provision to the current and future needs of Surrey's economy and communities. This collaboration is central to delivering the ambitions set out in Surrey's Economic Growth Strategy 2025–2035, including driving inclusive growth, improving productivity, and ensuring that residents have access to high-quality skills opportunities.

Surrey is one of the UK's most economically significant regions, with a diverse and high performing economy spanning key sectors such as advanced manufacturing, digital and creative industries, clean energy, construction, health and social care, and early years provision. The Council recognises the critical role that SurreyFE colleges play in developing the skilled workforce required to sustain and grow these sectors, and in responding to employer demand through high-quality technical and vocational education.

Through well-established partnership working—including delivery of Local Skills Improvement Plan (LSIP) priorities and a joined-up approach on NEET prevention—SurreyFE colleges have demonstrated a clear commitment to aligning provision with local labour market needs. The Council supports this collaborative, system-wide approach, with a view to ensuring that provision is both responsive and forward-looking.

This partnership approach continues to evolve. The Council welcomes the development of a new FE/HE Alliance group across Surrey, which brings together further and higher education partners to strengthen progression pathways, align provision more effectively to employer demand, and respond collectively to LSIP priorities. This represents an important step in creating a more integrated and coherent post-16 skills system across the county.

*The Council also recognises the significant collaborative work underway in priority sectors, particularly construction. SurreyFE colleges, working with the Council and industry partners, are helping to respond to acute skills shortages through coordinated planning, including recent construction-focused analysis and action planning. This work is critical to supporting the delivery of housing, infrastructure, and wider economic growth ambitions in Surrey. The Council supports SurreyFE's new **Ready to Work, Ready to Teach and Ready to Learn** programmes to be mobilised for 26/27 as core delivery pillars to expand capacity, improve progression and widen participation.*

In addition, Surrey County Council has invited SurreyFE to co-create and lead the delivery of a county-wide FE Teacher Industry Exchange programme, focused on construction. This programme will support teaching staff to engage directly with industry, ensuring that curriculum delivery reflects current practices, technologies, and employer expectations. This initiative aligns with LSIP priorities and represents a significant opportunity to strengthen the quality and industry relevance of technical education across Surrey.

The Council also recognises the increasing demand for technical education pathways across the county, alongside rising expectations from employers for industry-relevant skills and facilities. In this context, the Accountability Statements provide an important mechanism for articulating how each college contributes to meeting local, regional, and national skills priorities, while continuing to work collectively as part of the SurreyFE partnership.

Surrey County Council remains fully committed to working with SurreyFE colleges, employers, and wider partners to support a coherent and high-performing skills system. This commitment underpins the County Council's approach to discharging its devolved adult education functions and associated funding, not least the Adult Skills Fund. We look forward to continuing this partnership to ensure that Surrey's skills system is responsive, inclusive, and aligned with the needs of both learners and the economy.

Surrey County Council

Matt Furniss
Cabinet Member for Highways, Transport and Economic Growth

INCLUSIVE MAINSTREAM FUND

At BTC, our commitment to **Everyone Matters** is directly reflected in our proactive response to Every Child Achieving and Thriving SEND reforms. BTC is dedicated to removing barriers to learning by fostering an inclusive, high-aspiration environment where every student is empowered to unlock their full potential. By prioritising early identification, tailored support pathways, and collaborative partnerships with families and local communities, we ensure our learners do not just access education, they truly thrive, build independence, and successfully transition into fulfilling lives.

For the 2026/27 academic year, BTC will deploy the newly launched Inclusive Mainstream Fund to design and embed a robust, Universal Offer across the College. Led and facilitated via the Inclusion Committee, this funding will be

used to build staff capacity through targeted professional development and training, thereby ensuring that learner needs are met within the College learning environments.

- The Inclusion Committee will establish a seamless, data-informed framework that clearly differentiates and strengthens our graduated response: building an inclusive foundation for all (Universal), executing timely small-group interventions for emerging needs (Targeted), and specialised multi-agency packages for complex profiles (Targeted Plus). This integrated approach will be formally published within our updated college accountability and inclusion strategies, ensuring full alignment with *Every Child Achieving and Thriving* SEND reforms.

PROGRESS AGAINST OBJECTIVES 2025/26

AIMS & OBJECTIVES	PROGRESS AGAINST OBJECTIVES	RAG
Learner Support & Engagement	• The new Innervate Careers team delivered over 152 direct guidance sessions and supported with Universities and Colleges Admissions Service (UCAS) applications. Careers Advisors are working with the Citizens Advice project to support learners with finance and wider advice needs. Advisors also supported in the organisation of the Careers Fair in Spring 2026.	✓
	• Successful Matrix review in Spring 2026.	✓
	• Personal development/careers programme enhanced to integrate critical skills.	✓
	• Positive Behaviour Programme – embedded.	✓
	• Overall positive destinations continue to be high at 92%.	✓

Continued on next page...

AIMS & OBJECTIVES	PROGRESS AGAINST OBJECTIVES	RAG
Curriculum Design & Delivery	- T-Level numbers increased by 38% from the previous year. - More than 60% of delivery contains specific green skills, low carbon and digital technology content.	✓ ✓
Estates & Capital Development	- Strict budgetary controls are in place, together with regular cost reviews, and robust contingency planning to mitigate the risk of additional and unforeseen costs. Realistic timelines with clear milestones are consistently reviewed by the specialist team with progress meticulously monitored to avoid delays and disruption to learners and staff. - Works commenced on the Vickers Building (SEND) in June 2026. - The College invested in FEA -I in May 2026 and an information system (CRM) in May 2026 to reduce administrative burden. - BTC application for capital funding via the Post 16 Capacity Fund (DfE) and SCC in May/June 2026 – to increase capacity in Construction at Weybridge and Ashford.	✓ ✓ ✓ ✓
Curriculum Development	- The work with Heathrow Academy is developing and in addition, the College is working with other partner organisations based near Heathrow, supporting more than 60 students with skills for employment. - BTC delivering ESOL programmes in partnership with large Heathrow employer, to enable adults to progress their career and life chances. Six new programmes in the first year. - The College is working with two school trusts for the L5 Teacher/Early Years Education with five starts due for January 2027 start. - In 2024/25, BTC used LSIP funding to build an immersive room, sparking joint curriculum delivery across the College partnership. Led by a newly appointed Head of Digital, staff across most departments have now embedded immersive tech into their teaching, using the space for exam revision, staff training, and wellbeing or fitness classes. Additionally, SEND staff recently adopted Padlet to track learner progress. Throughout 2025/26, regular 1:1 drop-in sessions have supported both curriculum and support teams with systems, EdTech platforms, and digital tools.	✓ ✓ ✓ ✓

Continued on next page...

AIMS & OBJECTIVES	PROGRESS AGAINST OBJECTIVES	RAG
Apprenticeships	- The College recruited a total of 106 new starts in 2025, as part of the marketing campaign – 100 apprentices in 100 days. 13 Trainees on Level 5 Initial Teacher Training Programme. - Foundation Apprenticeship recruitment – paused in 2025/26.	✓ ✓ ✓
Stakeholders & Partnerships	Post-16 Phase Council – taking a proactive response to prevent NEETs in Surrey: - Supporting work of High Sheriff of Surrey in the prevention of NEETs. - Developing Ready to Learn programme with SurreyFE – Sept 2026 start. - BTC Pre-16 programme launched Sept 2025 with 72 starts – learners participated in NEETs Conference in Spring 2026 at Surrey University – sharing their positive experiences of reengaging in education. - BTC participating in Association of Colleges (AoC) NEETs workshops – in response to Milburn Review. - NEETs in Surrey reduced by 2.7pp to 5.7% from the previous year. - BTC Skills Partnership Board established with termly board meetings taking place. - BTC lead on SECTEC activity for SurreyFE in construction, in recognition of BTC's expertise in this area.	✓ ✓ ✓ ✓ ✓ ✓ ✓
SurreyFE	- SurreyFE Teaching & Learning Conference 30 June 2026. - Marketing & branding further strengthened via LinkedIn and the SurreyFE website. - SurreyFE Governor Conference 30 June 2026 bringing together Governors to share good practice and expertise, with contributions from key note speakers. Theme - Inclusion. - SurreyFE Governors page established on the website – promoting good practice, Governor vacancies and governance resources. - SurreyFE continues to prepare for local Government reorganisation of SCC and the devolution of the adult skills budget from 2026/27. - Four Skills Competitions have taken place (Construction, SEND, Digital and Hair & Beauty). - English and Maths Conference June 2026. - Communities of Practice – very well established and valued by staff across the respective Colleges.	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

AIMS & OBJECTIVES 2026/27

SP1: INCLUSIVE LEARNER EXPERIENCE

AIMS & OBJECTIVES 2026/27	
Defined Clear Progression Pathways: Ensure every learner enrolls with a defined, technical pathway—including guaranteed Level 4 progression with university partners for all that complete a Level 3 – underpinned by tailored pastoral and robust support.	September 2026, 100% of young people enrolled onto an ambitious pathway programme supported by a comprehensive support plan, underpinned by effective advice and guidance. Deploy the Inclusive Mainstream Fund via the central Inclusion Committee to build staff capacity for learner support and developing a universal offer. Secure Level 4 progression pathways with University partners, extending beyond existing partners with Kingston University (Early Years/SEND) and LSBU (Motorsport Engineering).
Expand High-Quality Technical Provision: Leverage strategic partnerships to drive enrolment growth in Level 3 T-Levels.	Increase T-Level student numbers by at least 20% (maintaining the 2025/26 growth trajectory) with expanded pathways in Electric Vehicle manufacturing, advanced Engineering, and Manufacturing, aligned to LSIP priorities. Complete the curriculum plans aligned to DfE curriculum reform and the curriculum strategy, transitioning to T-Levels over the next three years. Expand technical pathways at Level 4 in LSIP priority areas (Construction, Engineering, and Health & Social Care).
Grow High-Demand Sector Footprints: Target and expand educational provision within critical growth sectors, specifically Construction and Engineering.	Target capital funding (if successful) via the Post-16 Capacity Fund and SCC Post-16 Capacity Funding to expand construction capacity at Weybridge and Ashford. Expand technical pathways at Level 4 in LSIP priority areas (Construction, Engineering, and Health & Social Care) creating accessible portfolios for underrepresented adults. 90%+ of curriculum areas actively involve employer input through the BTC Skills Partnership Board and the Ashford Business Group from the outset.
Employers at the Core of Curriculum: Centralise employer input in curriculum design to maximise high-quality industry experience and placement opportunities for young people.	Establish the Ashford Campus as the primary specialist hub for adult education, Building Services, and Electrical Installations. Launch 6 new localised adult/ESOL programmes in partnership with large Heathrow employers to upskill individuals with zero formal qualifications.

Continued on next page...

AIMS & OBJECTIVES 2026/27	OUTCOME
Provide Flexible Adult Learning Entry Points: Offer varied entry levels for adults to kickstart their learning and progress to employment, alongside higher-level upskilling provision for working professionals.	Implement at least 10 flexible adult modular programmes aligned with the LSIP and priorities of the FE/HE Surrey Skills Alliance.

SP2: SERVING OUR LOCAL COMMUNITIES

AIMS & OBJECTIVES 2026/27	OUTCOME
Strengthen Feeder School & Alternative Provision: Deepen relationships with local feeder schools, including special schools and those without sixth forms, by delivering high-value alternative provision for 14–16-year-olds and individuals at risk of becoming NEET.	Expand alternative provision by at least 10%, increasing from the 2025/26 baseline of 72 starts to a minimum target of 80 starts in 2026/27. Launch the county-wide ‘Ready to Learn’ programme in September 2026 in partnership with SurreyFE, directly targeting a reduction in Surrey’s NEET rate (building on the 2.7pp reduction down to 5.7%).
Scale Apprenticeships to Match Employer Demand: Expand the pipeline of work-ready apprentices to directly meet employer needs and fuel regional economic growth.	Increase apprenticeship starts by at least 15% in high-demand technical trades (Electrical, Carpentry, Bricklaying, Engineering) to bridge the region’s number one skills gap (carpentry). Capitalise on the “100 apprentices in 100 days” marketing model to drive local SME engagement.
Launch a Centralised Employer Business Hub: Create a single, accessible business hub to streamline and upscale our flexible employer training, consultancy, and workforce development offer.	Establish a centralised business hub that coordinates commercial upskilling, Adult Skills Fund (ASF) Bootcamps, and workplace digital training aligned to the LSIP.
Expand Regional Influence: Capitalise on high-profile strategic opportunities with major partners like Heathrow and across the wider Surrey Colleges network	Deploy the Construction Development and Delivery Plan by leading the SurreyFE response for the Southeast Construction Technical Excellence College (SECTEC). Scale the Heathrow Academy partnership to support 60+ students with employment pathways linked to airport economic activities and the third runway project.

Continued on next page...

SP3: EMPOWERING OUR PEOPLE

AIMS & OBJECTIVES 2026/27	OUTCOME
Invest in Continuous Professional Development to create the skilled, motivated workforce, ensuring that staff possess the dual-professional skills required to serve as inspirational role models and sector champions.	Mobilise the Surrey-wide ‘Teacher Industry Exchange’ programme, funded by SCC, allowing technical tutors to refresh their skills directly in industry. Launch the ‘Ready to Teach’ initiative via SurreyFE to recruit and upscale high-quality industry practitioners into technical tutoring roles. 100% of curriculum staff engaged in the established SurreyFE Communities of Practice (specifically English & Maths early support frameworks and Immersive Classroom technology).

SP4: INSTITUTIONAL RESILIENCE

AIMS & OBJECTIVES 2026/27	OUTCOME
Sustain transparent and accountable oversight of governance to manage risk, drive improvement and further strengthen our financial position.	Maintain a “Secure” financial resilience rating through robust budgetary controls and strict oversight from the Corporation. Complete the statutory transition requirements ahead of the LGR on 1 April 2027, ensuring operational readiness to work with the two new unitary authorities (East Surrey Council and West Surrey Council). Execute joint Governor training conferences with SurreyFE boards focusing on inclusion from a governance perspective. Complete construction on the Vickers Building (SEND) to establish state-of-the-art high-needs facilities in partnership with SCC.
Transform our estates into vibrant, industry-standard community and commercial hubs that actively support local businesses while positioning the College as a primary strategic partner for major infrastructure projects, such as Heathrow expansion.	Optimise commercial performance across the Brooks brand entities (salon, restaurant, gym, and community spaces) to simultaneously generate revenue and provide social value to the local economy. Ensure more than 60% of all college delivery contains specific green skills, low carbon, and digital technology concepts.
Embed climate literacy and Sustainable Development Goals across the curriculum while striving to achieve net-zero operational emissions by 2040.	Expand technical training utilising the specialised low-carbon centre at Weybridge and green energy building service courses at the Ashford campus to address the projected 6% growth of the local green economy.

HYPERLINKS TO SUPPORTING DOCUMENTS

[Explore Local Statistics – Office for National Statistics](#)

[The Surrey Skills Plan](#)

[Community Vision for Surrey in 2030 – Surrey County Council](#)

[Brooklands College – Ofsted Report \(Inspection 05.12.23\)](#)

[Future Skills Hub – Local Skills Improvement Plan \(LSIP\)](#)

[Skills England: Skills for Growth and Opportunity - DfE](#)

[Post-16 Education and Skills White Paper - DfE](#)

[Every Child Achieving and Thriving - DfE](#)



brooklands.ac.uk
01932 797 700